

MADI Team Manager Fall Conference

<i>Grafton Middle School ~ Saturday, November 2 ~ 8a.m. to 4 p.m.</i>									
7:15-8:00	Check In - coffee and donuts in the Cafeteria								
8:00 Sharp:	Everyone in the Auditorium								
	INTRO 8:00-8:30	SESSION 1 8:35-9:20	SESSION 2 9:25-10:10	SESSION 3 10:15-11:00	SESSION 4 11:05-11:50	Lunch 11:55-12:40	SESSION 5 12:45-1:30	SESSION 6 1:35-2:20	SESSION 7 2:25-3:10
<i>Location</i>	8:00-8:30	8:35-9:20	9:25-10:10	10:15-11:00	11:05-11:50	11:55-12:40	12:45-1:30	1:35-2:20	2:25-3:10
<i>Auditorium</i>	Intro to the Day	Intro to Managing a DI Team	Interference for New TMs	How to Read a Central Challenge (for new TMs)	Understanding Team Choice Elmts (new TMs)	Lunch			Q&A Period w/ the Affiliate Directors
<i>Lecture Hall</i>			How to Manage the Team that has Gone Engineering			Lunch	Bridge the Gap		
<i>Cafeteria</i>			Props/ Costumes Using Unusual Materials		Set Design	Round Table discussions until 1:30	IC Info (all new TMs)		
<i>Room 126</i>			Project Management for DI Teams	Project Management for DI Teams	Generating and Focusing Tools	Lunch	How to Read a Central Challenge for returning TMs	Set Design	
<i>New Room 1</i>			Design Process/ Time Mgmt for Tech Devices			Lunch	Electricity	Simple Machines	
<i>Media Ctr.</i>		Understanding TCE (for exp.)		Rethinking Research - Finding new and surprising ideas through play		Lunch	Managing Team Dynamics	Improv Across DI- Games	
		Irene		Ken			Ken	Ken	
<i>Lobby</i>	Video Shown	<----- Continuous Shopping Available: Books, DI Clothing, and more ----->							

Key:

Blue: New Team Managers: Are you trying to figure out what you signed up for? We're here to help. These sessions are the nuts and bolts of DI Team Managing. How to get started and what all this stuff means.

Green: Here is the toolbox to put it together, for team managers at almost any experience level. Basic skills that any TM could use.

Yellow: Leveling up, these sessions are for experienced Team Managers who would like to up their game and teach their teams some new skills.