

Harry always has a baseball cap on and headphones in his ears during meetings

Kanye dominates the discussion, never letting anyone else share.

Ferb goes into the refrigerator for a snack without asking.

Mitt, angry at Barak for something that was said, takes a roll of duct tape and throws it at him.

Jack provided a very unique and “out there” suggestion to the group. Jill laughed to herself and whispered something to another team mate after hearing what Jack had said.

Herminone puts her feet up on the furniture.

Beyance starts throwing a tennis ball up against the wall.

Ken is fixated with the word “poop,” it is brought in at every possible conversation. Other kids in the group think it is funny and have begun to do it too.

Miley and her twin sister, Hannah, are constantly bickering at each other through the entire meeting.

Dustin comes to a meeting and declares that the skit that they have agreed to do is “stupid” and wants to do something totally different. Eleven starts getting into a huge argument with him, saying that they had already agreed to do this and that he is “stupid” for wanting to change it.

In the middle of a manager led activity, Mookie, the manager’s son, leaves the room and starts watching television, when asked to come back to the group he says, “this is boring.”

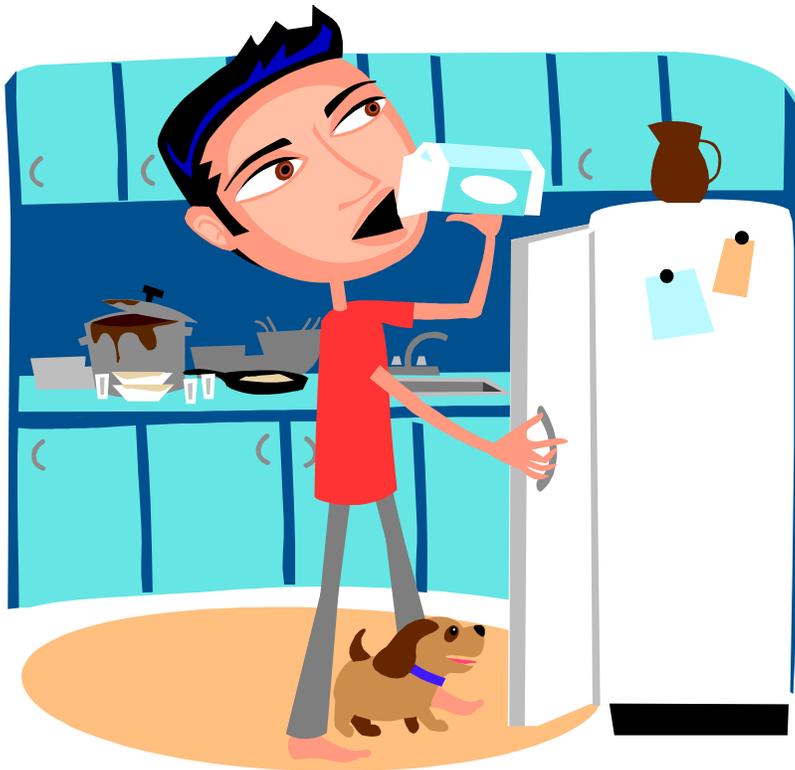
Peeta, Gale and Katness are always fooling around when the team manager is talking.

The team insists that they want to end the skit with a bloody fight scene that includes guns and knives and little ketchup packets for “blood effects.”

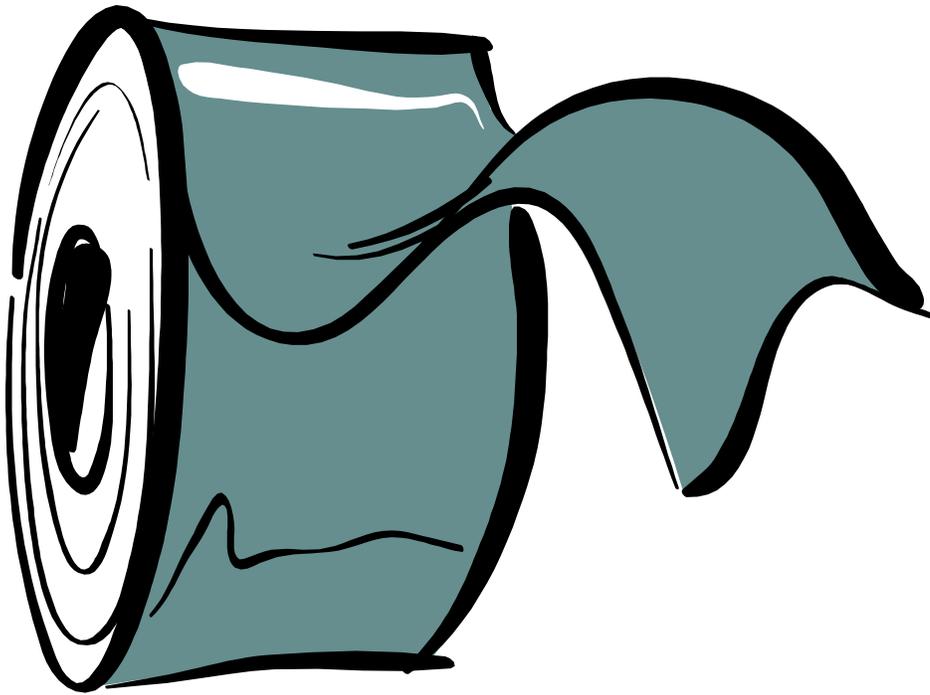
Arianna starts to cry because the group did not choose her idea.



Hermione puts her feet on the furniture



Ferb Goes into the Refrigerator



Donald throws a roll of duct tape at Barak



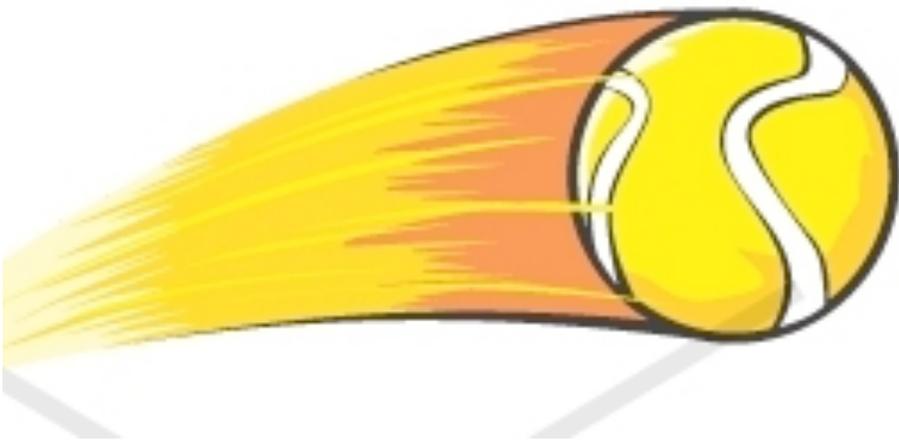
Arianna starts to cry



Death and Ketchup Packets



Dustin and Eleven Call Each Other “Stupid”



Beyance throws a tennis ball.



Poop

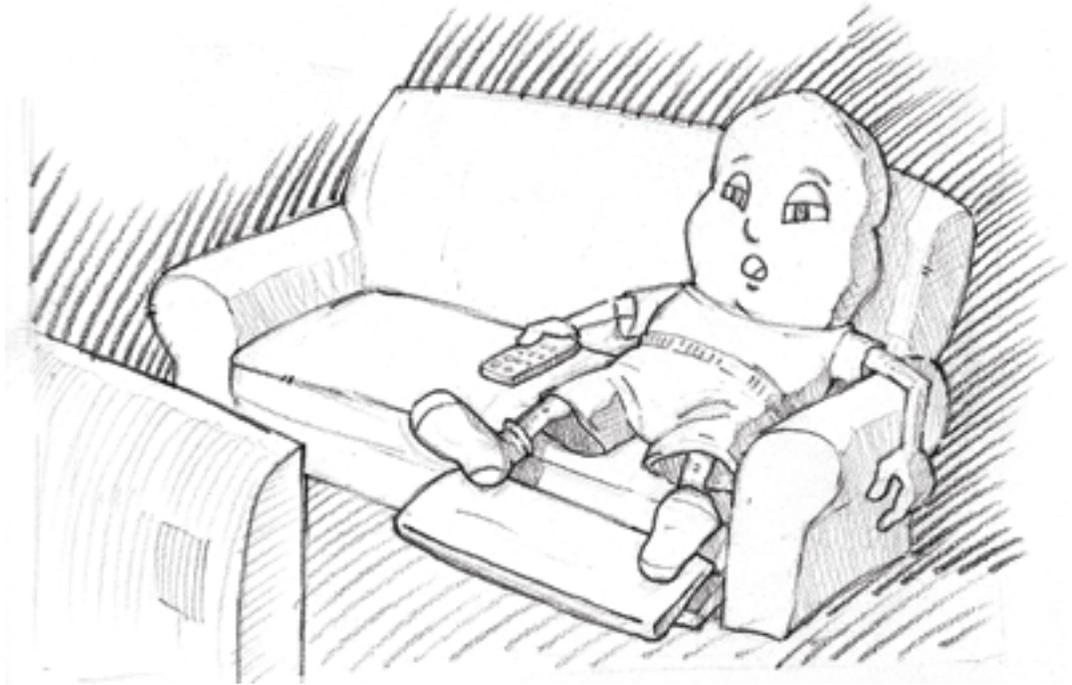
Kanye dominates  
the conversation.



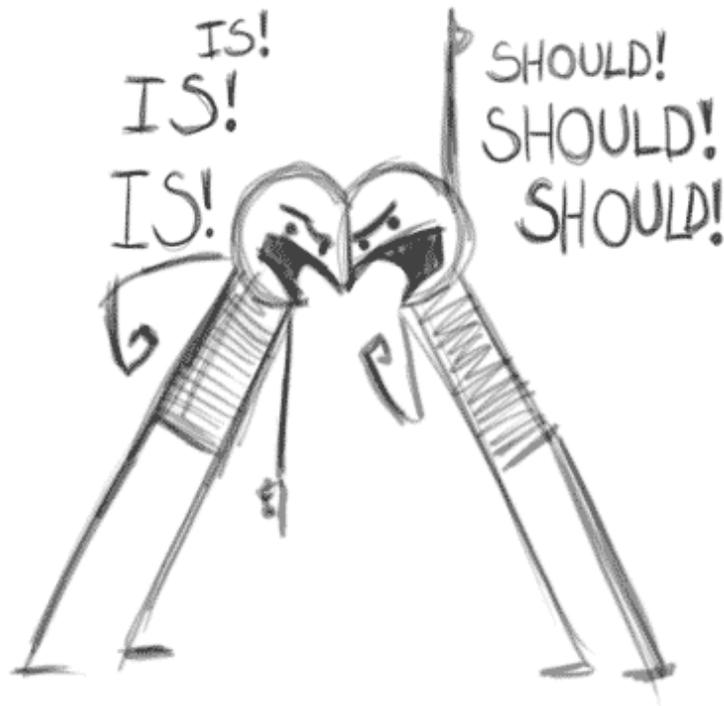
Harry comes to group with  
his hat and headphones on.



Mookie leaves the group because he is board...



Hanna and Miley are always bickering.



Jill puts down Jack's idea



Peeta, Gail and  
Katniss are  
fooling around...

Advice if you want to use this activity on your team:

This works best when done before problems start. That way it isn't about the team mates, its about Mily and Hanna... So people can talk about the behaviors and not the people doing them. If the discussion on the team is about how frustrating it is when kids fool around in a group, he is talking about "Pita and Katness" not any kids on the team...

Step one:

Put kids into pairs and have them arrange the small slips of paper in order from the worst thing you can do at a meeting to something that is not a big deal... Starting in pairs gives everyone an opportunity to think and work on it before the full group discussion. That gives kids need more time to process what they are thinking a better chance to participate in the full group. (In education circles this is technique is known as "Think, Pair, Share...")

Step Two:

This step is about combining the three or so spectrums into one team spectrum. Have each kid take turns placing a picture where they would put it on the spectrum. The hard part here is not letting the other kids picture placement influence his placement. They should not look at or consider the other pictures, just place it where that one belongs, as if that one was first.

Step Three:

This is the interesting part, because you are REALLY talking about discipline in team meetings, but THEY think they are negotiating where the pictures go on a spectrum. Ask them if anything up there is different than their list. Have someone pick one that they think is way off, then don't move off of that picture until the issue is resolved.

Kids think very differently than adults about most things—especially this sort of thing! One common idea is that things are more important or more severe by the way the adult in the room reacts. "You REALLY get into trouble for that...so it must be real bad!" but that idea lessens the severity of the things that adults don't see. (Calling someone a bad name in the playground happens all the time and no one gets into trouble for it, so it must be okay...) I use this to talk about perspective and how there are things I can control and things I can't and what drives me crazy is the kid on kid stuff, because it is so hard to deal with. (This is an 8<sup>th</sup> grade discussion, by the way...) That being said, try to avoid inserting your views until the end. Trust them, LISTEN, never assume—force them to be clear—restate what you think they are saying to make sure you and the others understand. You will learn a ton!!!

ALSO: Make sure they come to a Consensus, don't let them vote. Voting has winners and losers—they need to learn to work out their difference with argument and discussion and compromise, and here is a great opportunity to work on those skills.

Step Four:

Once they all agree on a team spectrum, here is where you can point out patterns. "The ones where we disrespect each other seem higher than the ones where we disrespect things..." and have a more general discussion about how they should behave and why. Here is where you can start to interject YOUR opinion and YOUR values by revealing where YOU would put things as well.